

# "Math is Cool" Masters – 2017-18

May 19, 2018

Total Correct  
**KEY**

STUDENT NAME: \_\_\_\_\_ School Name: \_\_\_\_\_  
 Proctor Name: \_\_\_\_\_ Team #: \_\_\_\_\_ Room #: \_\_\_\_\_

## 5<sup>th</sup> Grade Individual Contest – Score Sheet

	Answer	1 or 0	1 or 0
1	0		
2	3 [lines]		
3	5		
4	5/11		
5	7:17 PM		
6	C [rectangle]		
7	1700		
8	465 [days]		
9	34 [¢]		
10	6		
11	0		
12	[\$] 5.25		
13	1,864		
14	8 [cm]		
15	9 [multiples]		
<b>1-15 TOTAL:</b>			

## DO NOT WRITE IN SHADED REGIONS

	Answer	1 or 0	1 or 0
16	0, 4 [dimes] [leather order]		
17	12		
18	64 [cm <sup>2</sup> ]		
19	150 [°]		
20	42		
21	25 [mL]		
22	27 [burgers]		
23	12 [hours]		
24	192 [in <sup>2</sup> ]		
25	$3\frac{3}{5}$ [hr]		
26	20		
27	6		
28	1/3		
29	19 [miles]		
30	[\$] 2.85		
<b>16-30 TOTAL:</b>			

	Answer	1 or 0	1 or 0
31	18		
32	BAC		
33	89		
34	$5\frac{1}{3}$ [cups]		
35	4344		
36	36		
37	1/5		
38	4 [tiles]		
39	53		
40	192 [cubes]		
<b>31-40 TOTAL:</b>			

5<sup>th</sup> Grade

# “Math is Cool” Masters – 2017-18

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May 19, 2018

5<sup>th</sup> Grade Mental Math Contest

**Follow along as your proctor reads these instructions to you. Your Mental Math score sheet is on the back.**

## **GENERAL INSTRUCTIONS applying to all tests:**

- *Good sportsmanship is expected throughout the competition by all involved. Bad sportsmanship may result in disqualification.*
- *Calculators or any other aids may not be used on any portion of this contest.*
- *Unless stated otherwise:*
  - *For problems dealing with money, a decimal answer should be given.*
  - *Express all rational, non-integer answers as reduced common fractions.*
- *For fifth and sixth grade, all fractions and ratios must be reduced.*
- *Counting or natural numbers refer to the numbers 1,2,3,4 and so on and do NOT include 0.*
- *Units are not necessary unless it is a problem that deals with time and, in that case, am or pm is needed. However, if you choose to use units, they must be correct.*
- *Leave all answers in terms of  $\pi$  where applicable.*
- *Do not round any answers unless stated otherwise.*
- *Record all answers on the colored cover sheets in the answer column only.*
- *Make sure all answer sheets have all the information filled out at the top of the sheet.*
- *Tests will be scored as a 0 if answers are not recorded correctly on the answer sheets.*
- *Blank answer sheets and answer sheets with no name will also be scored as a 0.*

## Mental Math – 30 sec per question

### **8 problems read orally to everyone - Approximately 8% of Individual Score - 25% of team score**

*You may NOT be seated next to anyone from your school. If you are MOVE NOW to avoid being disqualified! When it is time to begin, the proctor will read the first question twice. You may not do any writing or talking while arriving at a solution. Once you have a solution, record it on the sheet in front of you. **You may not change or cross out answers once you have written an answer down. If there are eraser marks, write-overs, or crossed-out answers, they will be marked wrong.** Once all students have laid their pencils on the desk, another question will be asked. If a student doesn't lay his/her pencil down, the maximum wait time is 30 seconds after completion of the second reading of the question before another question is asked. You may continue to work on a problem while the next question is being read. The value of each question is a one or zero. Each student will be asked the same eight questions. Individual scores used to determine individual placing will be determined by the sum of the Mental Math score and the Individual Test score for each individual. In addition, the top three Mental Math scores from one team will be totaled and doubled and will contribute to 25% of the team score.*

# “Math is Cool” Masters – 2017-18

Sponsored by:  
5<sup>th</sup> Grade – May 19, 2018  
Mental Math Contest

## Mental Math – 30 sec per question

**8 problems read orally to everyone - Approximately 8% of Individual Score - 25% of team score**

*You may NOT be seated next to anyone from your school. If you are MOVE NOW to avoid being disqualified! When it is time to begin, the proctor will read the first question twice. You may not do any writing or talking while arriving at a solution. Once you have a solution, record it on the sheet in front of you. **You may not change or cross out answers once you have written an answer down. If there are eraser marks, write-overs, or crossed-out answers, they will be marked wrong.** Once all students have laid their pencils on the desk, another question will be asked. If a student doesn't lay his/her pencil down, the maximum wait time is 30 seconds after completion of the second reading of the question before another question is asked. You may continue to work on a problem while the next question is being read. The value of each question is a one or zero. Each student will be asked the same eight questions. Individual scores used to determine individual placing will be determined by the sum of the Mental Math score and the Individual Test score for each individual. In addition, the top three Mental Math scores from one team will be totaled and doubled and will contribute to 25% of the team score.*

#	Problem
1	John is 5 feet and 6 inches tall. In inches, how tall is John?
2	What is the product of 35 and 16?
3	What is two-thirds of five-sevenths?
4	My garden fence creates a regular hexagon with side lengths of 4 feet. If I reuse all of this fencing to make a new garden in the shape of an equilateral triangle, what is the length, in feet, of each side of the new garden?
5	If two percent of the 4000 students at Moses Lake High School volunteered at the Math is Cool tournament, how many students volunteered?
6	Mike has 84 pieces of candy. If he gives 5 pieces of candy to each of his friends and has 9 pieces left, how many friends did he give candy to?
7	How many positive numbers less than eighty are divisible by either 9 or 4 but not both?
8	What is the largest two-digit prime number that contains one even digit and one odd digit?

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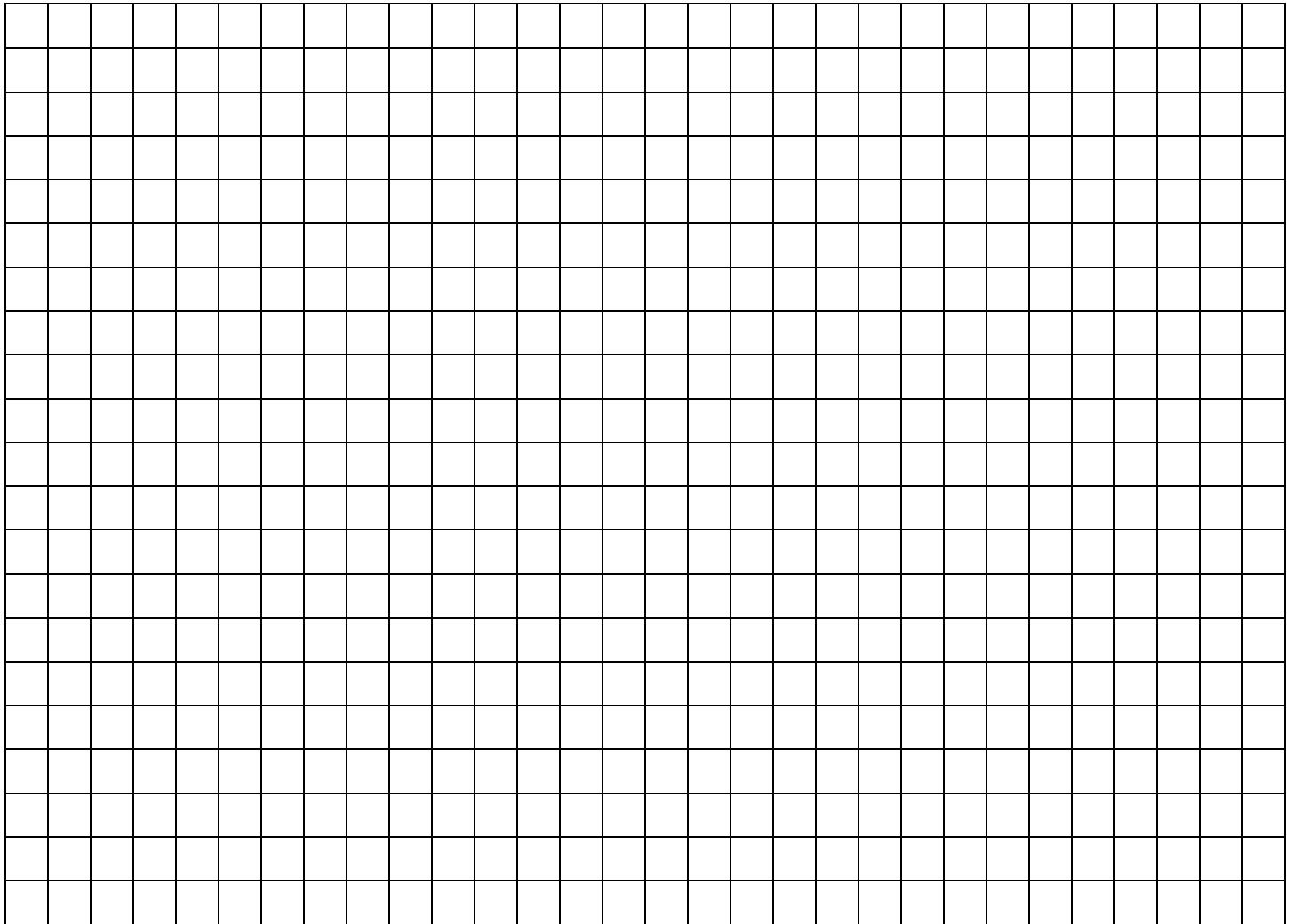
May 19, 2018

Individual Contest – 5<sup>th</sup> Grade

**Tear this cover sheet and scratch paper off and fill out the top of the colored answer sheet prior to the start of the test. The graph below is for your use, if needed.**

## **INDIVIDUAL TEST - 35 minutes**

*You may NOT be seated next to anyone from your school. If you are MOVE NOW to avoid being disqualified! When you are prompted to begin, tear off the colored sheet and begin testing. Make sure your name and school are recorded on the answer sheet. The raw score will be 2 points for correct answers to problems 1-30 and 3 points for 31-40. Record your answers on the score sheet. No talking during the test. You will be given a 5 minute time warning.*

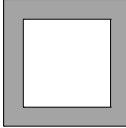
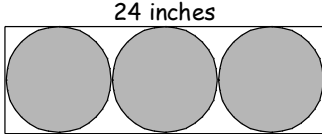


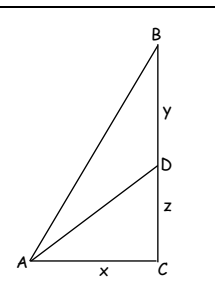
# “Math is Cool” Masters – 2017-18

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5th Grade – May 19, 2018  
Individual Contest

Record all answers on the colored cover sheet.


Questions 1-30: 2 points each	
1	What is the product of the digits of the year 2018?
2	A line of symmetry divides a figure into two equal halves, each half the reflection of the other. How many lines of symmetry does an equilateral triangle have?
3	When 7 is added to 18, the sum is how much less than 30?
4	Karen has a jar with 2 red marbles, 4 blue marbles, and 5 yellow marbles. She takes out one marble at random. As a fraction, what is the probability that this marble is yellow?
5	What time will it be 49 minutes after 6:28 PM?
6	Two congruent equilateral triangles are put together exactly side to side without overlap. Give the letter or letters of all the terms below that do not describe the resulting figure. (A) quadrilateral, (B) polygon, (C) rectangle, (D) parallelogram, (E) rhombus
7	Evaluate: $100 + 200 + 300 + 500 + 600$ .
8	On the planet Pytha, the year is divided into 15 months, each with exactly 31 days. How many days are in a year on the planet Pytha?
9	If three pencils cost 51¢ in all and each pencil costs the same amount, how many cents would two pencils cost?
10	The average (mean) of 10, X, 2X, 18, and 9 is 11. What is X?
11	If twice my number is equal to half my number, then what is my number?
12	Each chocolate chip cookie costs 75¢ and each vanilla cookie costs 50¢. Milly buys 3 chocolate chip cookies and 5 vanilla cookies and pays with a \$10 bill. How much change (in dollars) should she get back?
13	Find the value of $3.09 + 0.034 - 1.26$ , and give your answer as a decimal.
14	Mike has a piece of red rope candy that is 72 cm long. He marks 8 different places on the rope, then cuts through the rope at each of these places. On average, what is the length (in cm) of each resulting piece?
15	How many multiples of 5 are between 29 and 72?
16	Adam has 10 coins which have a total value of 78 cents. How many dimes could Adam have? If there is more than one possible answer, give all of them.

17	<p>A unit fraction is a fraction with 1 in the numerator and a counting number in the denominator, such as <math>\frac{1}{2}</math> or <math>\frac{1}{25}</math>. Alice is thinking of a unit fraction, <math>\frac{1}{A}</math>, that is less than <math>\frac{2}{5}</math>. Bob is thinking of a unit fraction, <math>\frac{1}{B}</math>, that is greater than <math>\frac{1}{10}</math>. What is the sum of the smallest possible value of A and the largest possible value of B?</p>
18	<p>Four rectangular wooden pieces, each measuring 1 cm wide by 9 cm long, are arranged with no overlap to form a square picture frame, as shown (not to scale). What is the area, in square centimeters, of the largest picture that can fit completely within this frame?</p> 
19	<p>Two of the angles of a certain triangle have the same degree measure, which is <math>15^\circ</math>. What is the degree measure of the third angle of this triangle?</p>
20	<p>Find the value of <math>4(3+x) + 2(7-x)</math> if <math>x=8</math>.</p>
21	<p>Water is trickling from a faucet at a rate of 2 mL per minute. If Betty holds an empty glass under the faucet, how many mL of water will she collect in 750 seconds?</p>
22	<p>At Bert's Burger Barn, you can choose from white, whole wheat, or sesame seed buns, and from beef, chicken, or veggie patties. If a burger consists of one type of bun and either one patty or two patties (either the same type or different types), how many different burgers can you choose? (The order in which two patties are placed on the bun doesn't matter.)</p>
23	<p>Patrick and Patsy are jogging in the same direction along the same straight track. Patrick has a head start of 36 miles and jogs at 4 miles per hour. Patsy jogs at 7 miles per hour. Assuming they maintain these speeds without stopping, how many hours will it take Patsy to catch up with Patrick?</p>
24	<p>In the figure at right, the three circles are the same size, and each touches its neighboring circle at a single point. The rectangle encloses them exactly. If the length of the rectangle is 24 inches as shown, find the number of square inches in the area of the rectangle.</p> 
25	<p>In a "snow to shore" relay race, a canoeist covered her 12-mile portion of the route at an average speed of 5 miles per hour, and then passed the baton to a bicyclist who rode his 18 miles at 15 miles per hour. How many hours did it take them to cover these 30 miles? If your answer is not a whole number of hours, express it as a mixed number.</p>
26	<p>A square has area <math>S^2</math> square inches. Each side of the square is lengthened by 4 inches. The perimeter of the new square is <math>A \times S + B</math> inches. What is the sum of <math>A + B</math> that will be true for all positive values of <math>S</math>?</p>
27	<p>When you write the digits of a counting number in reverse order, you get a new number that is the reversal of the original number. What is the greatest common factor of 2010 and its reversal?</p>

28	<p>In the figure at right (not drawn to scale), <math>\frac{y}{z} = \frac{1}{2}</math>. The area of triangle ABD is what fraction of the area of triangle ABC?</p>	
29	<p>In 1960, Air Force Captain Joe Kittinger jumped from a balloon at 102,800 feet high to set the world's record for a high-altitude parachute jump. To the nearest whole mile, how many miles up was Capt. Kittinger when he jumped?</p>	
30	<p>Lou bought five pieces of fruit. Each piece of fruit was either an apple, weighing <math>\frac{1}{2}</math> pound, or an orange, weighing <math>\frac{3}{4}</math> pound. The total weight of the fruit was a whole number of pounds. If apples cost 80¢ a pound and oranges cost \$1.10 a pound, how much did Lou's fruit cost, as a decimal number of dollars?</p>	

### Challenge Questions: 3 points each

31	<p>What is my number if 17 more than my number is the same as 71 minus twice my number?</p>	
32	<p>Put the following three values in order of increasing size (smallest first). Your answer should consist of 3 letters in the correct order.</p> $A = \frac{1}{7} + \frac{1}{9} \quad B = \frac{1}{4} \quad C = \frac{1}{8} + \frac{1}{6}$	
33	<p>Two different counting numbers have the same remainder when divided by 7. (This remainder is not zero.) One of the numbers is a multiple of 6, and both numbers are less than 50. What is the largest possible sum of the two numbers?</p>	
34	<p>Harshini and Miya are making cookies from a recipe that calls for mixing 2 cups of butter with <math>1\frac{1}{2}</math> cups each of flour and sugar. However, they mistakenly read the quantities of flour and sugar as <math>\frac{11}{2}</math> cups each, so this is what they mixed up. How many <u>additional</u> cups of butter will they need to add to keep the proportions the same as in the original recipe? If your answer is not a whole number, express it as a mixed number.</p>	
35	<p>Stacey has 1000 sticks. She groups them into bundles of 6, and when she gets 6 such bundles, she ties them together to form a bindle. When she gets 6 bindles, she ties them together to form a bundle. When she has finished, Stacey has A bundles, I bindles that are not in bundles, U bundles that are not in bindles, and S sticks that are not in bundles. Write these four values in order (AIUS).</p>	

36	<p>In the figure to the right, E-H are distinct counting numbers from 1 to 9 that satisfy the four equations (two across, two down). What is the product of E, F, G, and H?</p>	$\begin{array}{rcc} \boxed{E} & / & \boxed{F} = \boxed{2} \\ & \times & - \\ \boxed{G} & + & \boxed{H} = \boxed{3} \\ & = & = \\ \boxed{12} & & \boxed{2} \end{array}$
37	<p>A small parking lot has spaces for 6 cars in a row, as shown. Three of the spaces, chosen at random, have cars parked in them. As a reduced (simplified) fraction, find the probability that the empty spaces are all next to each other.</p>	
38	<p>Sarah had a set of 100 square tiles, all the same size. She has now lost N of those tiles. It is now no longer possible for Sarah to lay out a set of squares made from her tiles so that all squares are different sizes and no tiles are left over. What is the smallest possible value of N?</p>	
39	<p>When a certain counting number is divided by 9, the sum of the remainder and the quotient is 13. What is the smallest possible value of this number? (Remember that the divisor must be larger than the remainder.)</p>	
40	<p>Jan built a cube from unit cubes (each 1 by 1 by 1 unit). Ken took this cube apart, and used the unit cubes to build a rectangular solid that was the same height as Jan's cube but 2 units greater in width and 2 units less in length. Ken had 24 unit cubes left over. How many unit cubes did Ken use to build his figure?</p>	



# “Math is Cool” Masters – 2017-18

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5th Grade – May 19, 2018  
Team Multiple Choice Contest

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## USE THIS INFORMATION FOR PROBLEMS #1 to 3.

The middle school students in your town were surveyed and classified according to grade level and response to the question “how do you usually get to school”? The data is summarized in the two-way table below.

	Walk	Bus	Car	Total
6th Grade	30	120	65	215
7th Grade	25	170	25	220
8th Grade	40	130	41	211
Total	95	420	131	646

<b>1</b>	What is the probability that a randomly chosen student from this survey was a sixth grader? A) $220/646$ B) $95/646$ C) $30/215$ D) $215/646$ E) $211/646$
<b>2</b>	Which mode of transportation had the lowest average number of students? A) Car B) Walk C) Bus D) None of the above
<b>3</b>	What is the probability that a randomly chosen 8 <sup>th</sup> grader walks to school? Leave fractions un-reduced. A) $40/646$ B) $40/95$ C) $40/211$ D) $95/211$ E) None of the above

<b>4</b>	When a fair six-sided die is rolled, what is the probability that it shows a number that is a factor of fifteen? A) $1/3$ B) $1/2$ C) $1/6$ D) $6/15$ E) $2/3$
<b>5</b>	When a fair coin is flipped three times, what is the probability that the first flip is heads and the next two flips are the same as one another? A) $1/3$ B) $1/6$ C) $1/8$ D) $1/2$ E) $1/4$
<b>6</b>	What is the probability that you roll 2 dice and the sum is 5? A) $1/12$ B) $1/6$ C) $1/9$ D) $5/36$ E) Answer not given

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**USE THIS INFORMATION FOR PROBLEMS #7 AND #8.**

The U.S. (except Alaska and Hawaii) is divided into four time zones. Boston is in the Eastern time zone, Chicago in the Central time zone, Salt Lake City in the Mountain time zone, and Los Angeles (L.A.) in the Pacific time zone. The westernmost zone is the Pacific zone, where the time is Pacific Standard Time (PST). The table shows how PST is related to time in the other 3 time zones.

Mountain Standard Time	PST + 1
Central Standard Time	PST + 2
Eastern Standard Time	PST + 3

<b>7</b>	<p>A plane is flying from Chicago to L.A. at 500 miles per hour. The distance between the cities is 2000 miles. If the plane leaves Chicago at 10:00 AM (Chicago time) and takes two hours for a stop in Salt Lake City, what time will it be in L.A. when the plane arrives?</p> <p>A) 2 PM    B) 12 PM    C) 4 PM    D) 6 PM    E) Answer not given</p>
<b>8</b>	<p>A plane leaves Boston at 10:00 AM (Boston time) and flies non-stop to L.A., 2700 miles away, at 580 miles per hour (mph). On the same route, a second plane is flying non-stop from L.A. to Boston at 620 mph. If the second plane leaves L.A. at 10:00 AM (Los Angeles time), what time will it be in L.A. when the two planes meet?</p> <p>A) 12:25 PM    B) 10:42 AM    C) 10:48 AM    D) 11:33 AM    E) Answer not given</p>

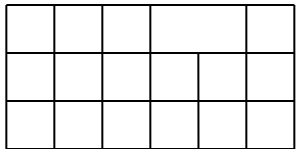
**USE THIS INFORMATION FOR PROBLEMS #9 AND #10.**

Biff buys one or more notebooks at \$1.98 each, and Eho buys one or more notebooks at \$1.76 each. The total cost of all the notebooks is between \$15 and \$20 (ignoring tax). The total exact bill for all the notebooks can be paid entirely in nickels.

<b>9</b>	<p>On the basis of the information given above, how many different total amounts might the notebooks have cost?</p> <p>A) 1    B) 3    C) 5    D) 7    E) 9</p>
<b>10</b>	<p>If Biff and Eho can each pay their separate exact bills entirely in nickels, how many nickels did they have to pay in all?</p> <p>A) 374    B) 352    C) 308    D) 187    E) 286</p>

# “Math is Cool” Masters – 2017-18

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5th Grade – May 19, 2018  
Team Contest

1	The sum of four consecutive integers is 110. What is the largest of the four numbers?
2	What number is $\frac{5}{12}$ of 75% of 160?
3	The letters from A to Z are written in order and converted into numbers. A is 1, B is 2, and so on. What number appears most often in this list?
4	Let $x @ y = xy - x - y$ . Find $7 @ (5 @ 3)$ .
5	A triangle has side lengths of 6 and 11. How many possible integer values can the third side have?
6	A 7 by 4 inch rectangle lies on top of a 5 by 9 inch rectangle such that the non-overlapping area of the first rectangle is 7 square inches. What is the non-overlapping area of the second rectangle?
7	<p>How many squares of any size appear in the grid of unit squares to the right which is missing one unit line segment?</p> 
8	How many three-digit counting numbers have a tens digit that is equal to the number of 2s used to write the number?
9	<p>In the cryptarithm below, each instance of a letter represents the same digit (0-9), and no two different letters represent the same digit. E.g. if one B is a 9 then all Bs are 9s and no C can be a 9. What is the largest possible value of the four-digit number <math>ABCD</math>?</p> $\begin{array}{r} ABC \\ -CAB \\ \hline DCB \end{array}$
10	A bag contains some number of 8-faceted stones and 6-faceted stones. Together there are a total of 14 stones and 100 facets. How many 6-faceted stones are in the bag?

# “Math is Cool” Masters – 2017-18

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5th Grade – May 19, 2018

## Robert Dirks' Relay Contest - Questions & Key

**RELAYS** - 5 minutes per relay – 15% of team score

*There is no talking during this event and you must always be facing forward. Person #1 will be given an answer sheet(s) and will need to fill out the top. The proctor will hand out a strip of paper to each person. These need to be face down on your desk until it is time for the relay to start. Once the relay begins, everyone may turn over their strip of paper and begin working. You may write on the strip of paper to come up with your answer. However, when person #1 figures out his/her problem, he/she will record **just his/her final answer** on the answer sheet and pass only the answer sheet back to the person behind. This continues until person #4 puts an answer on the answer sheet and gives it to the proctor. A correct answer from person #1, #2 and #3 is worth 1 point each. A correct answer from person #4 is worth 2 points making each relay worth 5 points. You will see the expression **TNYWG** [Proctor: write this on the board] which means: “the number you will get”. This is where you put your teammate’s answer that they pass back to you, and then you should be able to solve your question. Once the relay begins, turn over your strip of paper and **make sure you have the right person number**. Remember, no talking and remain facing forward to avoid being disqualified!*

	<b>Relay #1</b>	<b>Answer</b>
Person 1	What is 108 plus 941?	1049
Person 2	How many <b>odd</b> counting numbers are between the sum of the digits of TNYWG and 34	10
Person 3	Subtract TNYWG from the <b>sum</b> of the median and the mode of the following set of numbers: { 23, 17, 21, 15, 23, 19 }.	33
Person 4	The denominator of a fraction is the sum of the factors of 18. The numerator of the fraction is TNYWG. What is the fraction in reduced form?	11/13
	<b>Relay #2</b>	<b>Answer</b>
Person 1	Logan is counting up by 11, starting “226, 237 ,...”, and so on. What is the third <b>even</b> number he will say?	270
Person 2	Find the tenths-place digit when TNYWG is divided by the quotient of $(52 \div 4)$ .	7
Person 3	When the fraction “TNYWG over 56” is fully reduced, what is the sum of the numerator and the denominator?	9
Person 4	Given that 4 is the first (smallest) composite number, what is the (TNYWG)th composite number?	16

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5th Grade – May 19, 2018

## COLLEGE KNOWLEDGE BOWL ROUND #1 – SET 1

#	Problem	Answer
1	What is the name of the polygon with twice as many sides as a square?	octagon
2	I have eight standard U.S. coins in my pocket. If I have no more than three of any type of coin, what is the smallest number of cents I could have in my pocket?	38 [cents]
3	What is the product of two times four times eight times ten?	640
4	Mark got scores on his five tests of 85, 98, 75, 95 and 71. What was the range of his scores?	27
5	In a jar of marbles, one out of every seven marbles is blue. If there are nine blue marbles in the jar, what is the total number of marbles in the jar?	63 [marbles]
6	How many zeros would it take to write the number of milligrams in 100 grams?	5 [zeros]
7	Find the sum of three-fourths and one-twelfth, and give your answer as a simplified fraction.	$\frac{5}{6}$
8	Chris's cat Tigger gets fed four times a day. Tigger eats 3 ounces of cat food at 7 AM, at 11 AM, and at 1 PM, and four ounces of cat food at 6 PM. How many ounces of cat food does Tigger eat in a day?	13 [ounces]
9	A palindrome is a counting number that reads the same when its digits are reversed. A 3-digit palindrome is added to another 3-digit counting number to produce a sum of 871. What is the largest possible value of the palindrome?	767
10	Nicole counts backwards from 100 by eights. The first number she says is 100. What is the next number Nicole says that can be divided by 5 with no remainder?	60

# “Math is Cool” Masters – 2017-18

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## COLLEGE KNOWLEDGE BOWL ROUND #2 – SET 2

#	Problem	Answer
1	How many sides does a pentagon have?	5 [sides]
2	It takes 20 <b>minutes</b> for Janet to bathe one dog. At this rate, how many <b>hours</b> will it take Janet to bathe twelve dogs?	4 [hours]
3	How many cups are in seven gallons?	112 [cups]
4	Julia cut a block of cheese into 16 equal parts. She used five parts for a salad and eight parts for macaroni. What reduced fraction of the block was not used?	$\frac{3}{16}$
5	A total of 108 cows and pigs are on a farm. The ratio of cows to pigs is 3 to 1. How many cows are in the field?	81 [cows]
6	The quotient of 484 divided by 14 is the same as the quotient of what number divided by 7?	242
7	Every day, my cat sleeps half the time between midnight and noon, and two-thirds of the time between noon and midnight. How many hours does my cat sleep every <b>week</b> ?	98 [hours]
8	Tom has a rectangular pool that measures 15 feet by 20 feet. He wants to put a one-foot wide border around the pool, including the corners. He will use square bricks measuring one foot on a side. How many bricks does he need?	74 [bricks]
9	Find the smallest counting number by which I could multiply 45 to get a product greater than one thousand.	23
10	I have twice as many nickels as quarters, half as many nickels as pennies, and as many dimes as quarters. If I have at least one quarter, what is the smallest number of cents I could have?	49 [cents]

# “Math is Cool” Masters – 2017-18

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5th Grade – May 19, 2018

## COLLEGE KNOWLEDGE BOWL ROUND #3 – SET 3

#	Problem	Answer
1	Susie is facing due north. She turns 90 degrees to her right. What direction is she now facing?	East
2	Joe has 25 math problems to solve. Each day he gets faster at solving the problems. On day 1, he solves three problems. On day 2, he solves four problems. On day 3, he solves five problems. If this trend continues, on what day will Joe finish solving his problems?	[day] 5 [or the fifth day]
3	Maya walks thirty-five <b>yards</b> from her home-room classroom to her music classroom, then walks back to her home-room classroom. How many <b>feet</b> does Annie walk?	210 [feet]
4	The product of 4 and 8 is how much greater than the sum of 4 and 8?	20
5	How many cents would one ounce of cereal cost if 24 ounces of cereal cost three dollars and sixty cents?	15 [cents]
6	Sixty percent of the 60 passengers on a bus got off in Seattle. How many passengers were left on the bus?	24 [passengers]
7	How many prime numbers less than 100 can be divided by 3 with no remainder?	1 [prime]
8	Lisa is 15 kilometers from her friend Barbara's house. Lisa walks toward Barbara's house at 6 kilometers per hour. After an hour and a half, how many kilometers away from Barbara's house is Lisa?	6 [km]
9	Alex draws two distinct lines and a circle. What is the largest possible number of points of intersection there could be in Alex's drawing?	5 [points]
10	For how many years from 1951 through 2011 was the product of the digits of the year less than 2?	16 [years]

# “Math is Cool” Masters – 2017-18

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## COLLEGE KNOWLEDGE BOWL ROUND #4 – SET 4

#	Problem	Answer
1	Thirty cows and twelve chickens are in a field. How many cow feet and chicken feet are in the field altogether?	144 [feet]
2	The length of one diagonal in a rectangle is 11 inches. How many inches long is the other diagonal?	11 [inches]
3	Patty has 2011 cookies in a cookie jar. What is the smallest number of cookies that Patty could take out of the jar so that there would only be a 3-digit number of cookies left?	1012 [cookies]
4	The area of a rectangle is 27 square units. The length is three times the width. What is the number of units in the perimeter of the rectangle?	24 [units]
5	Find the product of zero point two and zero point seven, and give your answer as a decimal.	0.14 or .14
6	The sum of two numbers is 50. One number is six less than the other. What is the smaller of the two numbers?	22
7	What is seventy-five times fifty plus twenty-five times fifty?	5000
8	Each of Andy's steps is twenty-four inches. Each of Mandy's steps is eighteen inches. Andy and Mandy each take the same number of steps. When Andy has walked forty-four feet, how many feet has Mandy walked?	33 [feet]
9	A square number is the product of a counting number times itself. What is the sum of all <b>even</b> square numbers less than one hundred?	120
10	The Cat King has three purple, four red, five blue, and seven yellow socks in his drawer. He pulls his socks out of the drawer in his sleep. What is the smallest number of socks he could take out to be sure of getting socks of the same color for each of his four paws?	13 [socks]



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## COLLEGE KNOWLEDGE BOWL ROUND #5 – SET 5

#	Problem	Answer
1	The average of four numbers is twenty. Three of the numbers are 18, 25, and 30. What is the fourth number?	7
2	Nina burns 2 calories a minute walking and 7 calories a minute while doing exercises. Nina walked for 11 minutes and did exercises for 15 minutes. How many calories did she burn?	127 [calories]
3	Andrew is four feet nine inches tall. Andrew's father is six feet tall. How many inches shorter than his father is Andrew?	15 [inches]
4	What day of the week will it be seventy-five days after Thursday?	Tuesday
5	What is the remainder when the product of the first three prime numbers is divided by the sum of the first three prime numbers?	0
6	The thirty students in a math class were asked to name their single favorite math topic. Ten said probability, 12 said arithmetic, and 8 said geometry. If a student in the class is selected at random, what is the probability that the student's favorite math topic is probability? Answer as a simplified fraction.	$\frac{1}{3}$
7	A car traveled at 36 miles per hour for 3 hours and 45 minutes. How many miles did the car travel?	135 [miles]
8	Allen takes a test where each right answer gets five points but each wrong answer takes 2 points away from his total score. There are 10 questions on the test. Allen gets half of them right and half of them wrong. How many points does Allen score?	15 [points]
9	Three times my number is twelve more than twice my number. What is seven less than my number?	5
10	Subtract three-fifths from five-fourths and give your answer as a reduced fraction	$\frac{13}{20}$

# "Math is Cool" Masters – 2017-18

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## COLLEGE KNOWLEDGE BOWL ROUND #6 – SET 6

#	Problem	Answer
1	Subtract 489 from 576.	87
2	The Smith chicken farm produces 396 eggs per day. How many dozen eggs are produced in a week at the Smith chicken farm?	231 [dozen]
3	What number falls half-way between 11 and 27?	19
4	Name the largest of the following four numbers: the fraction five over seven, the fraction thirteen over twelve, the decimal number one point seven, or the fraction thirty-three over fifteen.	$\frac{33}{15}$
5	How many different prime factors does 45 have?	2 [factors]
6	A spinner is divided into five equal sections. If two of the sections are blue and the rest of the spinner is yellow, what is the probability that the spinner will land on yellow? Give your answer as a simplified fraction.	$\frac{3}{5}$
7	To write the reversal of a number, write the digits of the number in reverse order. For example, the reversal of ninety-two is twenty-nine. What is the difference when six hundred forty-seven is subtracted from its reversal?	99
8	The ratio of boys to girls at today's contest is 12 to 13. If 144 boys are at the contest, how many girls are at the contest?	156 [girls]
9	Sarah was reading her favorite math book. She started on page thirty-one and read through page one hundred eleven, except that she skipped all pages whose page numbers had the digit "4" in them. How many pages did Sarah read?	64 [pages]
10	My 12-hour digital clock shows hours and minutes, but not seconds. It is now just 3:52 PM, and the sum of the digits on my clock is 10. How many minutes will go by until the next time the sum of the digits on my clock is 10?	14 [minutes]

# “Math is Cool” Masters – 2017-18

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## COLLEGE KNOWLEDGE BOWL ROUND – EXTRA

#	Problem	Answer
1	What is the sum of the four smallest prime numbers?	17
2	What simplified fraction of the letters in MONDAY (spelled M-O-N-D-A-Y) are also in SUNDAY (spelled S-U-N-D-A-Y)?	2/3
3	If two standard cubical dice are rolled, what is the probability that the same number is NOT rolled twice? Answer as a reduced fraction.	5/6
4	By what multiple does the volume of rectangular prism increase if all its side lengths are tripled?	27
5	What is the probability of having a sum of 4 when you roll 2 fair six-sided die?	1/12

Extra

Final Score:

**KEY**

(Out of 8)

# “Math is Cool” Masters -- 2017-18

Student Name \_\_\_\_\_

Team # \_\_\_\_\_

School Name \_\_\_\_\_ Proctor Name \_\_\_\_\_ Room # \_\_\_\_\_

5th Grade

## Mental Math – 30 sec per question

**8 problems read orally to everyone - Approximately 8% of Individual Score - 25% of team score**

You may NOT be seated next to anyone from your school. If you are MOVE NOW to avoid being disqualified! When it is time to begin, the proctor will read the first question twice. You may not do any writing or talking while arriving at a solution. Once you have a solution, record it on the sheet in front of you. **You may not change or cross out answers once you have written an answer down. If there are eraser marks, write-overs, or crossed-out answers, they will be marked wrong.** Once all students have laid their pencils on the desk, another question will be asked. If a student doesn't lay his/her pencil down, the maximum wait time is 30 seconds after completion of the second reading of the question before another question is asked. You may continue to work on a problem while the next question is being read. The value of each question is a one or zero. Each student will be asked the same eight questions. Individual scores used to determine individual placing will be determined by the sum of the Mental Math score and the Individual Test score for each individual. In addition, the top three Mental Math scores from one team will be totaled and doubled and will contribute to 25% of the team score.

	<b>Answer</b>	<b>1 or 0</b>	<b>1 or 0</b>
<b>1</b>	66 [inches]		
<b>2</b>	560		
<b>3</b>	10/21		
<b>4</b>	8 [feet]		
<b>5</b>	80		
<b>6</b>	15		
<b>7</b>	23		
<b>8</b>	89		

# "Math is Cool" Masters – 2017-18

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Final Score:

# KEY

First Score

(out of 20)

School Name \_\_\_\_\_ Team # \_\_\_\_\_

Proctor Name \_\_\_\_\_ Room # \_\_\_\_\_

## Team Multiple Choice Contest – 15 minutes – 20% of team score

*This test is the only test where you will be penalized for incorrect responses. You will receive 2 points for a correct letter response, 0 points for leaving it blank and -1 point for an incorrect response. When you are prompted to begin, tear off the colored sheet, pass out a copy of the test to each team member, and begin testing. Since this is a multiple choice test, ONLY a letter response should be listed as an answer on the answer sheet.*

**Correct responses are worth 2 points, incorrect responses are worth -1 point and no response is 0 points.**

### DO NOT WRITE IN SHADED REGIONS

	Answer	-1, 0 or 2	-1, 0 or 2
1	D		
2	A		
3	C		
4	B		
5	E		
6	C		
7	A		
8	C		
9	C		
10	A		

# “Math is Cool” Masters – 2017-18

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School Name \_\_\_\_\_ Team # \_\_\_\_\_

Proctor Name \_\_\_\_\_ Room # \_\_\_\_\_

Final Score:

# KEY

First Score

(out of 10)

## Team Contest – Score Sheet – 15 minutes – 30% of team score

*When you are prompted to begin, tear off the colored sheet and give a copy of the test to each of your team members and begin testing. Each problem is scored as a 1 or 0. Record all answers on the colored answer sheet.*

### DO NOT WRITE IN SHADED REGIONS

Answer		1 or 0	1 or 0
1	29		
2	50		
3	1		
4	35		
5	11		
6	24 [sq. inches]		
7	27		
8	106		
9	9126		
10	6 [six-faceted stones]		

# “Math is Cool” Masters -- 2017-18

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**KEY**

## RELAY # 1

Answer for person # 1	Answer for person # 2	Answer for person # 3	Answer for person # 4
1049	10	33	11/13
1 or 0	1 or 0	1 or 0	2 or 0

## RELAY # 2

Answer for person # 1	Answer for person # 2	Answer for person # 3	Answer for person # 4
270	7	9	16
1 or 0	1 or 0	1 or 0	2 or 0